

# CLINICAL FACULTY ACADEMY

A collaboration of the SC Technical College System  
and SC Hospital Association



The Clinical Faculty Academy is a 2-day training program designed for practicing nurses who are interested in or have been identified as strong candidates for a teaching role to be trained for the role of a clinical instructor. The Academy is also an excellent educational opportunity for new clinical adjunct faculty hired directly by area nursing schools.

**April 4-5, 2024**

Technical College of the Lowcountry  
New River Campus (Bluffton, SC)

**Registration:**



[www.surveymonkey.com/r/clinicalfacultyacademy](https://www.surveymonkey.com/r/clinicalfacultyacademy)

*Space is limited to 45 participants per session.  
Confirmation and additional details will be  
shared upon registration.*

Direct questions to Kim Burkett,  
Academic Affairs Coordinator – SC Technical College System,  
[burkettk@sctechsystem.edu](mailto:burkettk@sctechsystem.edu), 803-896-5366

## What Will I Gain?

Around the state, colleges of nursing have expressed concerns about the availability of faculty, faculty which are necessary to expand enrollment and capacity of nursing programs.

Through the Clinical Faculty Academy, participants will gain:

- knowledge and skills essential for success in an adjunct clinical faculty role
- a support network for adjunct clinical educators
- stronger connections between clinical practice sites and academic environments

Additional clinical faculty will enable the expansion of clinical groups, allowing full-time faculty to focus on the didactic training of the nursing curriculum.

All sessions are co-presented by Beth White, Ed.S. and Mary L. Schrieber, MSN, RN, CMSRN

## DAY ONE

April 4, 2024  
8:00 am – 4:15 pm

- 7:30 am Registration
- 8:00 am Welcome and Introductions
- 8:30 am Purpose:
  - *The Need for a Clinical Faculty Academy*
  - *Learners*
  - *Curriculum Frameworks*
  - *Program Outcomes*
- 9:45 am Break
- 10:00 am Student Learning in the Clinical Setting
- 11:30 am Reflection on Learning
- 11:45 am Lunch
- 12:30 pm Legal Issues
- 2:00 pm Break
- 2:15 pm Clinical Evaluation: Concepts and Processes
- 3:15 pm Clinical Evaluation Tools
- 4:15 pm Adjourn

## DAY TWO

April 5, 2024  
8:15 am – 4:00 pm

- 8:15 am Welcome and Parking Lot of Questions
- 8:30 am Conducting Pre & Post Clinical Conferences
  - *Coaching Language*
- 10:00 am Break
- 10:15 am Dealing with Difficult Students
- 11:45 am Lunch
- 12:30 pm Scenarios: Role Playing & Connections
  - *Learning with and from Others*
- 2:00 pm Break
- 2:15 pm Creating a Positive Learning Environment and
  - *Preparing to Lead a Student*
- 3:45 pm Summary
- 4:00 pm Adjourn

## Accredited Continuing Education Accreditation Statement



In support of improving patient care, this activity has been planned and implemented by the SC Technical College System and the SC Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical

Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE) and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

### Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 12.25 contact hours.

*Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.*

### Requirements for credit:

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by **11:59 pm ET May 5, 2024**. Instructions will be provided. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation.
- Upon successful completion of the online form, your statement of completion will be presented to you to print.

### AXIS Contact Information

For information about the accreditation of this program, please contact AXIS at [info@axismeded.org](mailto:info@axismeded.org).

### Disclosure of Relevant Financial Relationships

AXIS Medical Education requires faculty, instructors, authors, planners, directors, managers, peer reviewers, and other individuals who are in a position to control the content of this activity to disclose all personal financial relationships they may have in the past 24 months with ineligible companies. An ineligible entity is any organization whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All relevant financial relationships are identified and mitigated prior to initiation of the planning phase for an activity.

AXIS has mitigated and disclosed to learners all relevant financial relationships disclosed by staff, planners, faculty/authors, peer reviewers, or others in control of content for this activity. Disclosure of a relationship is not intended to suggest or condone bias in any presentation but is made to provide participants with information that might be of potential importance to their evaluation of a presentation or activity. Disclosure information for faculty, authors, course directors, planners, peer reviewers, and/or relevant staff is provided with this activity.

The faculty reported the following relevant financial relationships or relationships they have with ineligible companies of any amount during the past 24 months.

Name of Faculty or Presenter	Reported Financial Relationship
Beth White, Ed.S.	Nothing to disclose
Mary L. Schreiber, MSN, RN, CMSRN	Nothing to disclose

The **directors, planners, managers and reviewers** reported the following financial relationships they have with any ineligible company of any amount during the past 24 months:

Name of Planner/Manager/Peer Reviewers	Reported Financial Relationship
Kimberly S. Burkett, M.Ed.	Nothing to disclose
Holly M. Hampe, DSc., RN, MHA, MRM, CPHQ	Nothing to disclose
Dee Morgillo, M.Ed., MT(ASCP) CHCP	Nothing to disclose

### Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.